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September 28, 2011

Dear Sir/Madam:

Subject: The Cabbagetown People Program; Cabbagetown People: The Social History of a Canadian Inner City Neighbourhood

On behalf of The Winchester community and teaching staff, we would like to take this opportunity to express our sincere appreciation for the contribution of *The Cabbagetown People Program* towards our school programs. The Program has provided invaluable support and helped us achieve our educational goals for more than six years with their volunteers and their outstanding collaboration.

Both the Social Studies (Grades 1 to 6) and the History and Geography (Grades 7 and 8) Ontario expectations, knowledge and skills are supported through the Cabbagetown People Program (*The Social History of a Canadian Inner City Neighbourhood* program) and are used to help our students achieve the Ministry expectations through their school neighbourhood tours.

The Cabbagetown People Program provides us with educational bilingual guided tours, in addition to a range of historic information and teacher's guides. Pre-visit and follow-up activities have also been developed in support of this *Social History of a Canadian Inner City Neighbourhood Tour Program*.

The Ontario Ministry curriculum documents strongly emphasize the importance of students' involvement in taking part in active opportunities outside of the classroom in order to support, extend and enrich the understanding of their subjects. Since its inception, this joint initiative between *The Cabbagetown People Program* and our school has successfully provided a wide range of significant learning opportunities directly related to the concepts and skills outlined in the social studies, history, and geography Ministry documents.

Because of the diverse nature our community, *The Cabbagetown People Program* generously provides an invaluable experience for our students. This program is a valuable investment in the historical appreciation of our community as well as a fundamental tool in helping our students to develop and succeed in our programs. It is through the support of dedicated individuals, that we are able to sustain this initiative. Please help us maintain this innovative collaborative project.

Yours sincerely,

Robin Bennett
Principal

Alain Bosse
Teacher Librarian in charge of program